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LEIDE Project: Communication, emotion and identity in L2 Spanish acquisition and learning

This talk seeks to offer a broad overview of the interdisciplinary LEIDE project (*Lengua, Emoción e Identidad*), which brings together both scholars and practitioners from a plethora of disciplines to shed light on how notions linked to communication, emotion and identity can be applied to both the acquisition and the learning of Spanish as a second language. Drawing from findings rooted in the brain sciences (namely cognitive psychology, psycholinguistics and neurolinguistics), we understand that, when provided with the ability to express their emotions, learners can incorporate their communicative output in the L2 to their experiential worlds and to their own selves. Likewise, we also believe that the process of constructing an identity in a given L2 has a higher impact than widely explored factors such as motivation in successful language learning processes. Embedded in these core tenets, we will also address some the central goals and the main objectives we are pursuing in this project by means of the four interconnected lines of work included therein. Additionally, we will outline some of the intended applications and teaching practices through which these theoretical and methodological understandings will be integrated.